

GUIDING PRINCIPLES

Our guiding principles are the overarching values that guide the School District and shape all the actions of the new Strategic Plan.

Excellence: We strive for excellence in all of our programs, services, and schools to support our learners to meet their full potential.

Trust and Respect: We build trust throughout our school district and show respect toward all persons and the environment.

Equity: We strive to provide students equitable access to our programs and services.

Relationships: We build strong relationships among all members of our learning community.

Collaboration: We work together to share ideas and innovative practices.

STATEMENT OF GUIDING PRINCIPLES

With respect, trust, and communication as our foundation, we build strong relationships that enable excellence, collaboration and engagement for all.

VISION 2022

To create a safe, healthy and respectful learning community that enables each student to build a bright future.

MOTTO

A great place to learn.

MISSION

To inspire and develop lifelong learners who can communicate, think creatively, problem-solve, collaborate, and understand their personal and social responsibilities.

The Strategic Plan sets out a clear vision for our public education system and identifies actions needed to turn the vision into reality. The Strategic Plan is both a map and compass for our school district, guiding our priorities and allocation of resources. It is a “living document.” The Board of Education will re-visit the plan annually and make any adjustments required by changing circumstances.



SCHOOL DISTRICT 22 VERNON STRATEGIC PLAN





1. PROVIDE ACCESS TO PERSONALIZED LEARNING OPPORTUNITIES FOR EACH STUDENT.

- a. Provide engaging, personalized learning opportunities to encourage academic excellence.
- b. Ensure the equitable use of available resources to meet the needs of each student.
- c. Identify and support students and families who face significant barriers.
- d. Provide developmentally appropriate ways for students to own their learning.

2. IMPROVE THE PHYSICAL, MENTAL, AND SOCIAL WELL-BEING OF ALL STUDENTS.

- a. Work with the community to help develop equitable and sustainable food programs.
- b. Support appropriate screening, referral, and transition processes.
- c. Enhance mental health and wellness services.
- d. Support the competent, safe, and ethical use of the internet and other technology.
- e. Co-ordinate and strengthen social and community supports for students and their families.

STRATEGIC GOALS

3. SUPPORT THE DEVELOPMENT OF ALL SD22 EMPLOYEES.

- a. Provide professional development and collaborative opportunities for employees to work toward full implementation of the new curriculum.
- b. Provide more opportunities for employees to enhance their knowledge, skills and understanding.
- c. Work toward hiring and retention practices that create more stability and consistency for employees.
- d. Create supportive, collegial, and professional working environments.
- e. Enhance mental health and wellness services for employees.

4. ENHANCE COMMUNICATION AND ENGAGEMENT AMONG ALL MEMBERS OF THE LEARNING COMMUNITY.

- a. Increase engagement with students, employees and parents, at both the school and district levels.
- b. Increase the knowledge, respect and understanding of the cultures and traditions of the Okanagan and all Aboriginal peoples, for all members of the learning community.
- c. Develop stronger connections with the broader community—volunteers, community mentors, employers, and other educational institutions and resources.

5. PURSUE BEST PRACTICES IN GOVERNANCE, MANAGEMENT, AND SERVICE DELIVERY THROUGHOUT THE ORGANIZATION.

- a. Practice responsible governance.
 - b. Review and revise the Strategic Plan annually.
 - c. Review and revise the Technology Plan and Facilities Plan annually.
 - d. Make most effective use of SD22 resources through sound budgeting, fiscal responsibility, innovative initiatives, and advocating for appropriate funding.
 - e. Employ effective HR practices that enhance communication, trust and respect.
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