

ELEMENTARY SPRING CONFERENCES: STUDENT-PARENT-TEACHER

PARENT INFORMATION APRIL 2021



WHY A SPRING GROWTH PLAN CONFERENCE?

To follow up on your child's goal(s) communicated at the fall conference, celebrate their growth and progress, and think about your child's further development and next steps.

WHAT TO EXPECT:

1. This is the first time in our Communicating Student Learning (CSL) pilot that we will be hosting spring conferences in this format. Due to the pandemic, these conferences will be held virtually. Communication on how to access the virtual conference will be provided to you by either the school office or your child's teacher. Please reach out to the school should you require further information.
2. When participating in a growth conference, it is important to remember that the success of the conference is the responsibility of all three participants. Each member has a role to ensure that a strength-based approach is used to support the growth and development of the child as well as their emotional and mental well-being.



CONFERENCES PROVIDE OPPORTUNITIES FOR CORE COMPETENCY DEVELOPMENT

Each child is unique and will engage in this experience in different ways. Conferences will look and feel different based on the developmental stage of the student; for example, a student in Grade 1 may be more supported through the process than a student in Grade 6. Student voice and participation is valued at all developmental stages and teachers and parents work together to support students as they take on more responsibility throughout elementary school in these conferences. It is important to consider how both the parent and the teacher can help the child prepare for the conference so the experience is positive and builds on the Core Competency skills of Communication, Thinking and Personal and Social.

WE APPRECIATE YOUR FEEDBACK

For more information on Communicating Student Learning (CSL) and to provide feedback on these conferences and any other aspect of CSL, please visit the [SD22 Student Learning & Curriculum web page](#).



PRIMARY STUDENT

INTERMEDIATE STUDENT

PARENT/GUARDIAN

TEACHER

ENGAGEMENT DURING THE CONFERENCE

- With support, identify what their goal was and how they worked on it
- With support, express what areas of learning they are enjoying and experiencing success with
- With support, communicate the areas of learning they find challenging

- With support, self-reflect and communicate on how they feel about their growth and progress
- With support, identify areas for growth and how they can focus on improvements
- With support, communicate about what supports would be beneficial to their learning

- Celebrate with their child through recognizing the hard work and focus put on their goal
- Ask questions to help their child reflect on their accomplishments
- Communicate ways they can support their child's goals and learning at home

- Prepare the student and the approach to the conference to ensure student voice and a strength-based approach is the focus
- Facilitate the discussion based on the grade and individual needs of the student and family
- Celebrate the growth and progress of the student
- Provide ideas for support and next steps to learning for the student

REFLECTION & PREPARATION QUESTIONS

- What am I excited to share?
- How have I demonstrated growth on my goal(s)?
- Where can I focus my attention now?
- What supports do I need?
- What could my next goal or focus be?

- What do I notice my child doing that demonstrates their growth and progress?
- How can I celebrate and encourage them?
- Where do I see areas for further learning?
- What can I do to support my child?
- How can I have ongoing communication with the teacher?

- How can I support the student in communicating their learning?
- How can I support the parent to understand and engage in their child's learning?
- What can I do to ensure the conference reflects a strength-based approach?
- What supports/ongoing feedback can I provide to encourage growth and next steps?
- What are some ways I can effectively communicate student learning?