



SCHOOL DISTRICT NO. 22 (VERNON) DISTRICT VICE PRINCIPAL POSITION INDIGENOUS EDUCATION

School District 22 (Vernon) invites applications for District Vice Principal of Indigenous Education beginning August 1, 2021.

The successful applicant will be an enthusiastic, well-organized, culturally responsive educator with demonstrated leadership qualities and the following qualifications and/or experience:

- Hold or be eligible to apply for BC teaching certificate membership in the Teacher Regular Branch and eligibility for Teacher Qualification Service card
- Certificate/graduate level program in Indigenous studies, Curriculum & Instruction, Administration, or related experience
- A minimum of 5 years successful classroom teaching experience
- Demonstrated educational leadership as a teacher or administrator
- Understanding of leadership role in educational change
- Knowledge and desire to implement our District Strategic Plan, Equity Action Plan, Aboriginal Education Enhancement Agreement, and Local Education Agreement
- Ability to engage school teams in collecting and analyzing data to improve Indigenous student achievement outcomes
- Experience and skills organizing and facilitating professional development/educational learning related to Indigenous peoples and pedagogies for educators including administrators
- Experience building respectful relationships with Indigenous community partners and promoting positive working relationships between schools and community
- Self-directed with excellent time management, organizational, and communication skills
- Life-long learner that is up to date on current educational research in Indigenous education
- Comprehensive understanding of First Peoples Principles of Learning and Indigenous peoples, cultures, perspectives, and pedagogies
- Experience working with Indigenous students, families, and communities
- Facility in an Indigenous language is an asset

Description of Responsibilities:

- Support the Director of Indigenous Learning in supervising and supporting the Indigenous Education Department staff in ensuring appropriate services and documentation for audit purposes and 1701 reporting requirements
- Support the Director of Indigenous Learning in training and developing professional learning opportunities for Aboriginal Education Department staff
- Support the Director of Indigenous Learning in developing and maintaining the Indigenous Education Department Employee handbook
- Collaborate with a district team of teachers in creation of Indigenous education documents and resources
- Collaborate with the OKIB community in the creation of Syilx and Nsyilxcen curriculum and resources
- Support the Director of Indigenous Learning in the implementation of Story of Our Ways II and other Syilx and Nsyilxcen resources and curriculum
- Supporting school communities to develop instructional knowledge and supports leading to success for Indigenous learners
- Collaborate with principals and vice principals in creation of school plans that support the goals of the Equity Action Plan, Local Education Agreement, and Aboriginal Education Enhancement Agreement

- Support the Director of Indigenous Learning in collecting, managing, and reporting on local and ministry Indigenous student data
- Collaborate with school administration in identifying students not on track for transition success and work with schools on early intervention and pathways to success
- Attend School Based Team meetings and District Screening meetings in support of Indigenous students
- Liaise and establish connections with Okanagan Indian Band, North Okanagan Friendship Centre Society and the Vernon & District Metis Association
- Support the Director of Indigenous Learning in attending and/or facilitating after school workshops, parent information meetings and community partner meetings in providing Indigenous student success support
- Commitment to bring regional, provincial, and national best-practices in Indigenous education and align with district goals
- Performs other related duties and responsibilities consistent with the position, as assigned by the Director of Indigenous Learning

A Masters Degree in Ed. Admin., Curriculum, or a related field is preferred. Candidates currently completing a Masters Degree will be considered. A professional certificate is required for all positions.

Candidates are requested to submit a resumé, including three current references (including your current principal or supervisor), and an outline of related initiatives and/or experiences in which you have provided leadership or have been involved in related to Indigenous Education, and a statement of personal philosophy as it relates to this application. Only those candidates who are shortlisted will be contacted. While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

**DEADLINE FOR APPLICATIONS IS 10:00 am
Tuesday, June 29, 2021**

Submit application to:

Joe Rogers, Superintendent of Schools
Email: lameson@sd22.bc.ca

*If selected for an interview, please be prepared to present (10 minutes maximum) on how you would provide leadership and support from a district level for school communities in the area of Indigenous education, and what steps you feel are necessary to effectively achieve the goals of the Local Education Agreement and Aboriginal Education Enhancement Agreement, as well as the Equity Action Plan.