



KALAMALKA SECONDARY SCHOOL

7900 McCLOUNIE ROAD, COLDSTREAM, B.C. -V1B 1P8
www.sd22.bc.ca/kalamalka
 TELEPHONE (250) 545-1396

Number of students with Courses Incomplete

Grade	2019 –2020 more than one course incompl.	2018-2019 more than one course incompl.	2017-2018 more than one course incompl.	2016-2017 more than one course incompl.
8	NA	4	1	0
9	NA	4	2	1
10	2	4	3	1
11	1	7	2	4
12	0	2	1	1

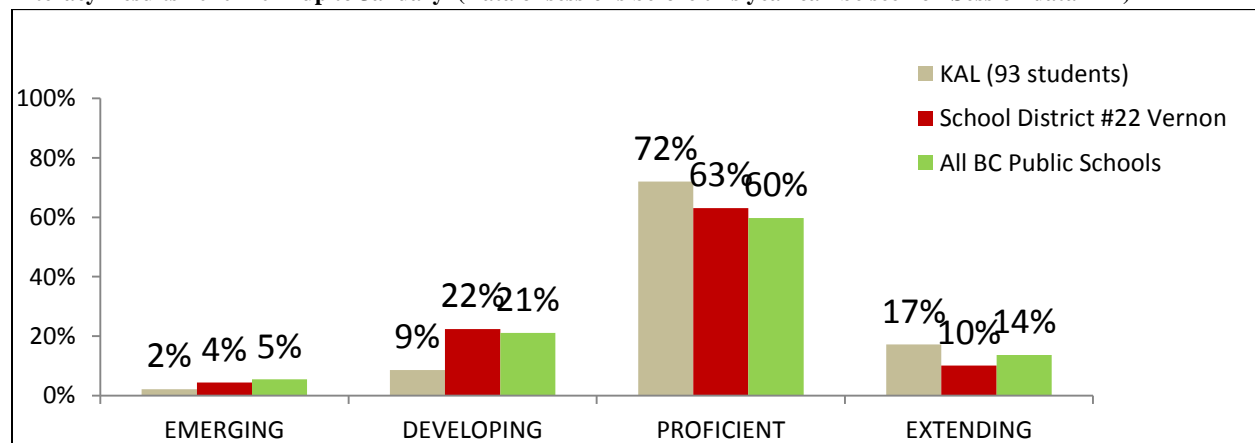
Promotional Rate

Grade	2016-2017	2017-2018	2018-2019	2019-2020
8	100%	95%	98%	100%
9	96%	98%	96%	98%
10	98%	95%	90%	97%
11	92%	96%	85%	98%
12	99%	98%	99%	100%

5 Year Grad Rates below – Many of the students that did not complete their grad did so the next year. The chart above shows students starting grade 12 with us in September and completing it that year.

Kalamalka - Grad Rate			
All Students			
Year	# Grade 12	# of Grads	Grad Rate
2015/2016	126	113	90%
2016/2017	118	108	92%
2017/2018	80	76	95%
2018/2019	111	104	94%
2019/2020	88	85	97%

Literacy Results 2020 -2021 up to January (Data of sessions before this year can be seen on Session data link)

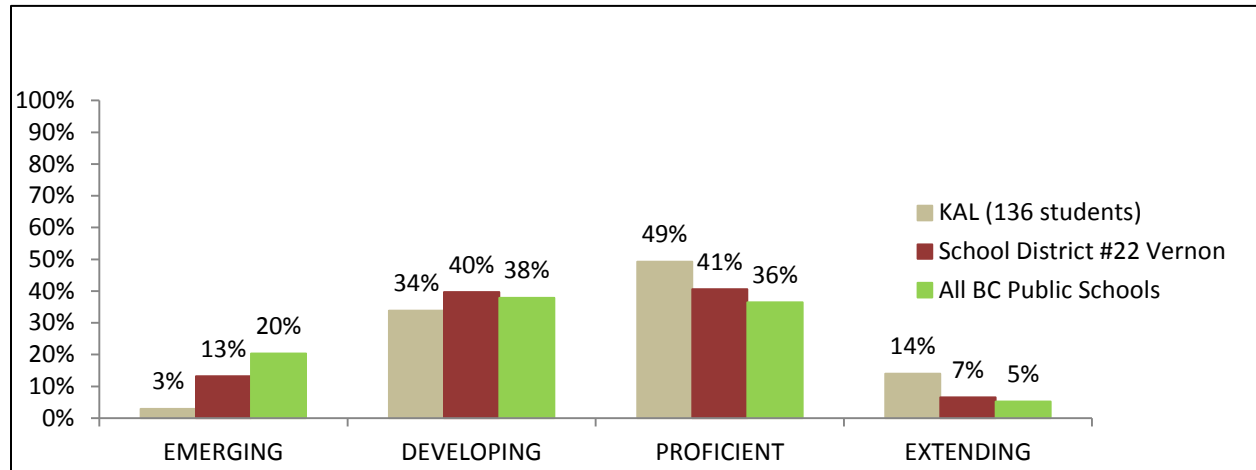




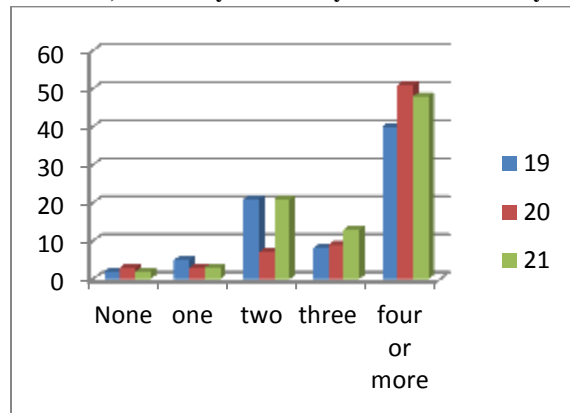
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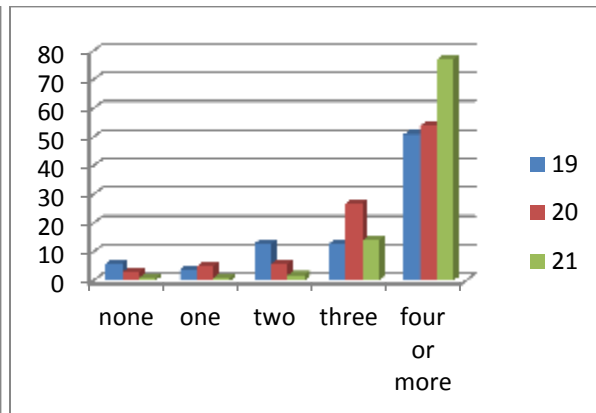
Numeracy Results 2020-2021 up to January (Data of sessions before this year can be seen on Session data link)



At School, how many adults do you feel care about you?

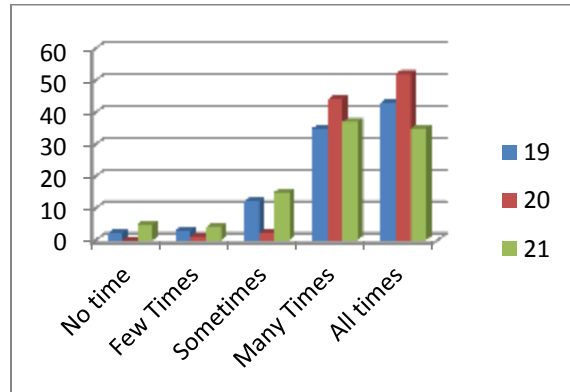


(Grade 10) 2019-2021

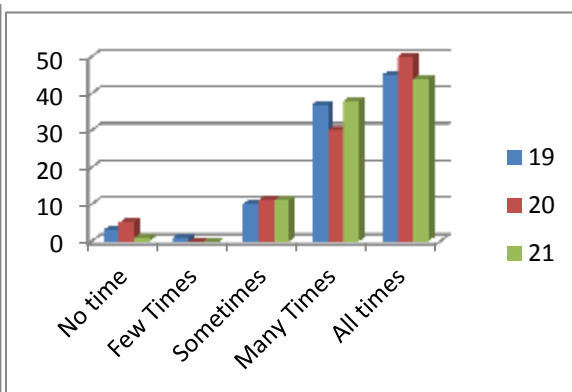


(Grade 12) 2019-2021

Do you feel safe at school?



(Grade 10) 2019-2021



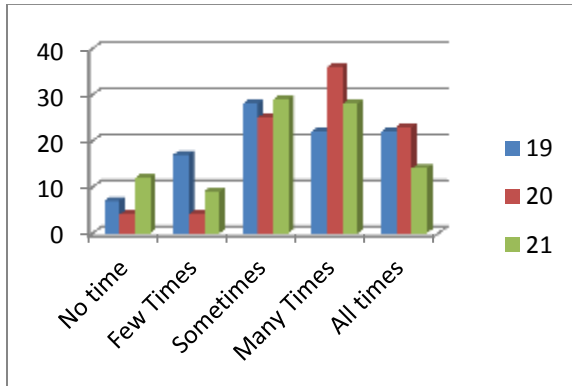
(Grade 12) 2019-2021



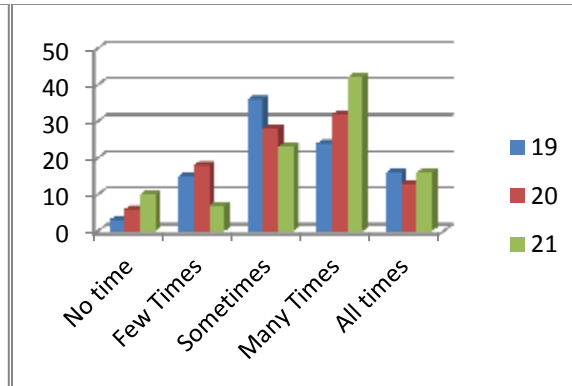
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Is school a place where you feel like you belong?

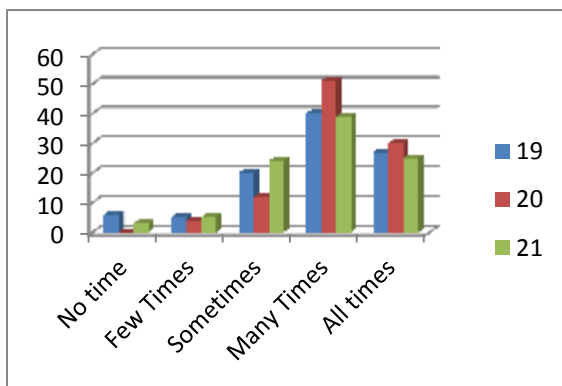


(Grade 10) 2019 – 2021

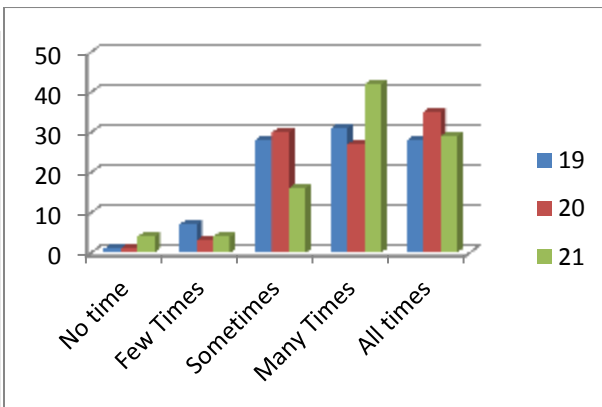


(Grade 12) 2019-2021

Do you feel welcome at your school?



(Grade 10) 2019-2021



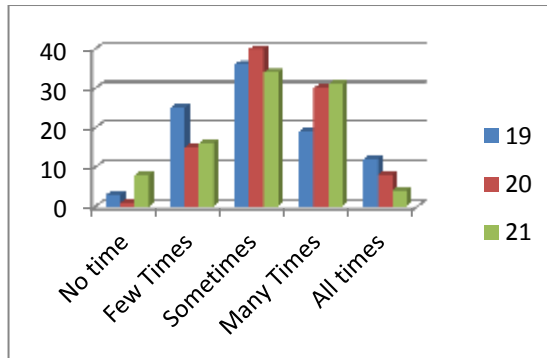
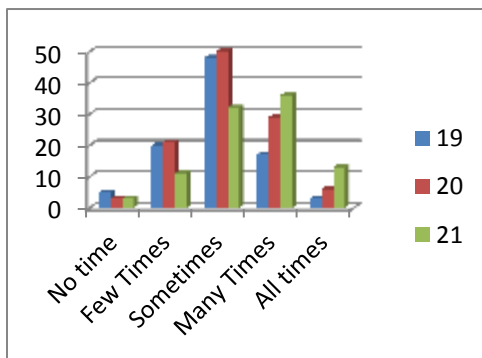
(Grade 12) 2019-2021

School Inquiry:

We have taken on a new Inquiry that is directly related to improving student learning.

Research says that student's feel more ownership of their learning if they take the time to reflect and set personalized goals for improvement. How can Kalamalka best facilitate this?

At School, are you helped to understand how you can improve your learning: 2019 to 2021



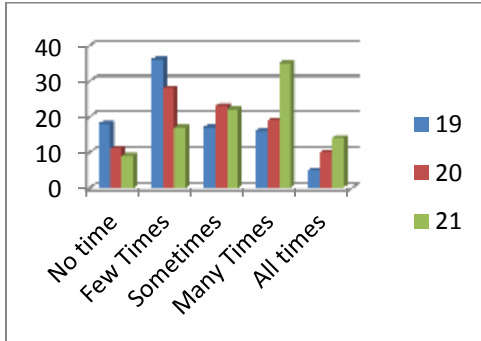


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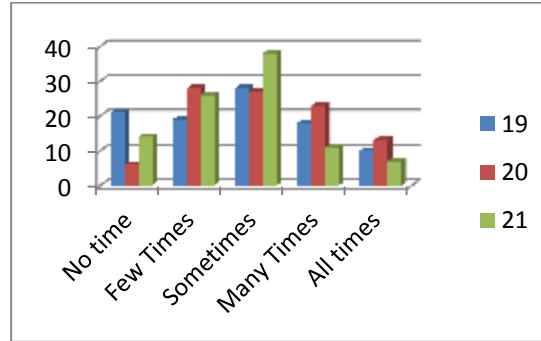
Grade 10 responses

At School, are you taught to take ownership or control of your learning?



Grade 10 responses

Grade 12 responses



Grade 12 responses

1. **“Where to next?”** Probably the biggest impact we can have on student learning is to proceed with our progress in student assessment practices. Helping our students take ownership in their learning and making sure they know how they can improve and believing that they can make those strides are integral to continuing to enhance our efficacy. We look forward to continuing the journey.

First Peoples Learning Survey Information

We are not able to give grade completion rates for our Aboriginal students as our grade to grade numbers are too small. The data below describes the success rate of Aboriginal Students in each year. These are percentages of aboriginal students who are on track for a 5 year grad plan and 6 year grad plan in each of the last three years.

2020/2021 (93%; 100%); 2019/2020 (95%; 100%); 2018/2019 (93%; 100%);

In 2017/2018 our school took notice of the data around teaching about First Peoples in Canada. The curriculum shift that includes First Peoples content in each discipline has been noticed and discussed. Further, our staff and students have begun to discuss and pay attention to the First Peoples Principles of Learning in our classrooms. We have noticed a shift in the data since 2018/2019. Each of our Course Outlines will note how First Peoples Content will be addressed in the next year.

At school are you taught about Aboriginal or First Peoples in Canada?

	At no time	Few Times	Sometimes	Many Times	All the time	No answer
2017/18	8%	31%	31%	20%	4%	6%
2018/19	2%	20%	22%	35%	16%	3%
2019/20	2%	22%	31%	31%	9%	2%
2020/2021	6%	21%	25%	25%	17%	3%

In 2020/2021, the staff has started to look at how our school can be more welcoming to indigenous students. The following data are of concern and we will be looking to use our teacher leaders to create



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a more consistent learning of indigenous culture and programs. We have started with a discussion on how we can create an environment that is more welcoming to our indigenous learners.

At school do you participate in any Aboriginal or First Peoples celebrations or activities?

	At no time	Few Times	Sometimes	Many Times	All the time	Don't Know
2019/2020	81%	15%	1%			3%
2020/2021	61%	27%	4%	1%	1%	5%

At school do you participate in any ongoing Aboriginal or First Peoples programs or activities?

	At no time	Few Times	Sometimes	Many Times	All the time	Don't Know
2019/2020	89%	8%				3%
2020/2021	75%	12%	3%			8%