

**REPORT TO PARENTS
CLARENCE FULTON SECONDARY SCHOOL
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LETTER GRADE DESCRIPTION

- A** = (86%-100%) The student demonstrates excellent or outstanding performance in relation to the learning outcomes for the course or subject and grade.
- B** = (73%-85%) The student demonstrates very good performance in relation to the learning outcomes for the course or subject and grade.
- C+** = (67%-72%) The student demonstrates good performance in relation to the learning outcomes for the course or subject and grade.
- C** = (60%-66%) The student demonstrates satisfactory performance in relation to the expected learning outcomes for the course or subject and grade.
- C-** = (50%-59%) The student demonstrates minimally acceptable performance in relation to the learning outcomes for the course or subject and grade.
- I** = (*In Progress or Incomplete*) The student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to the learning outcomes. An "I" letter grade may only be assigned in accordance with section 3 of the Provincial Letter Grades Order.
- F** = (0%-49% *Failed or Failing*) The student has not demonstrated or is not demonstrating the minimally acceptable performance in relation to the learning outcomes for the course or subject and grade. The letter grade "F" may only be assigned if an "I" (*In Progress*) letter grade has been previously assigned for that course or as a result of failing a provincially examinable course.
- W** = (*Withdrawal*) According to the policy of the board, and upon request of a parent of the student or, when appropriate, the student, the principal, vice principal, or director of instruction in charge of a school may grant permission to a student to withdraw from a course or subject.
- SG** = (*Standing Granted*) Although completion of normal requirements is not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the course or subject and grade. *Standing Granted* may be used in cases of serious illness, hospitalization, late entry or early leaving, but may only be granted by an adjudication process authorized by the principal, vice principal or director of instruction in charge of the school. *Standing Granted* may not be used for Graduation Transitions or for a course with a required Graduation Program Examination.
- TS** = (*Transfer Standing*) May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice principal or director of instruction in charge of the school may assign a letter grade on the basis of an examination of those records. *Transfer Standing* may not be used for Graduation Transitions.
- RM** = (*Requirement Met*) The student has met the learning outcomes for Graduation Transitions. *Requirement Met* may only be used for Graduation Transitions.

WORK HABITS

Attribute	G	S	N
Work Ethic	<ul style="list-style-type: none"> • Arrives on time prepared for class • Stays focused and on task • Does his/her best • Committed to learning • Takes initiative 	<ul style="list-style-type: none"> • Usually arrives on time prepared for class • Usually stays focused and on task • Usually does his/her best • Usually wants to learn • Sometimes takes initiative 	<ul style="list-style-type: none"> • Often late and/or rarely prepared for class • Rarely stays focused and is often off task • Rarely does his/her best • Doesn't seem to care about learning • Usually waits until directed to get to work
Task Completion	<ul style="list-style-type: none"> • Completes assignments and learning activities • Consistently meets deadlines 	<ul style="list-style-type: none"> • Completes most assignments and learning activities • Occasionally misses deadlines 	<ul style="list-style-type: none"> • Fails to complete some assignments and/or learning activities to an acceptable standard • Frequently misses deadlines
Behaviour	<ul style="list-style-type: none"> • Demonstrates consistent interest in subject • Cooperates and participates in all activities • Polite, respectful and considerate • Positive influence on class • Consistently respects the rights of others 	<ul style="list-style-type: none"> • Demonstrates some interest in subject • Usually cooperates and participates in activities • Usually polite, respectful and considerate • Usually respects the rights of others 	<ul style="list-style-type: none"> • Rarely interested in subject • Rarely participates • Often impolite, disrespectful or inconsiderate • Negative influence on class • Often fails to respect the rights of others