

## École Beirsto Elementary

### Code of Conduct

We believe that everyone working and learning at École Beirsto needs to be aware of the guidelines of our code of conduct and follow those guidelines as we interact with one another. A communal acceptance of this code is the foundation for a safe and positive school learning and working environment.

École Beirsto promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, gender identity or expression and age. – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

The following rights and responsibilities of École Beirsto are based on what we call the *les ABC de Beirsto*:

l'**A**mitié/Caring

le **B**on sens /Common Sense

la **C**onsidération/Consideration

#### The Rights and Responsibilities of École Beirsto:

I have a **right** to learn in this school.

I have a **responsibility** to listen to directions,  
to work as instructed and to follow  
class procedures when I have a question,  
a concern or when I need to leave the room.

I have a **right** to hear and be heard  
in this school.

I have a **responsibility** not to talk or  
make noises when others are speaking.

I have a **right** to be respected in this  
school.

I have a **responsibility** not to tease,  
bug other people or to hurt their feelings  
by using inappropriate language or tone.

I have a **right** to be safe in this school.

I have a **responsibility** not to threaten,  
kick, punch, or physically harm anyone else.

I have a **right** to privacy and to my  
own personal space in this school.

I have a **responsibility** to respect the  
personal property of others and to accept  
their right to privacy.

#### .....SCHOOL-WIDE APPROACH TO DISCIPLINE (S.W.A.D.).....

School-wide is defined as involving all students, all staff and in all settings.

The expectations we have for student behaviour École Beirsto are guided by the rights and responsibilities of École Beirsto, les ABC de Beirsto, as well as the following principles and beliefs:

- No student has the right to interfere with the learning of other students;
- No student has the right to interfere with the teacher's ability to teach;
- All students are treated in a firm, fair and consistent manner;
- Everyone has the ability to choose the things they say and do;
- Behaviours are connected to how other people feel about you and how you feel about yourself.
- Students need to be provided with the opportunity to develop and practice the skills of being **assertive**.

***Being assertive means standing up for your rights, feelings and opinions without stepping on someone else's rights, feelings and opinions.***

- Logical consequences will be used to help students who have difficulties with their behaviour at school.
- Consequences need to be appropriate to the age and developmental level of each student, and appropriate to the nature of the situation.  
*Special considerations may apply to students with special needs, if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.*
- Consequences are meant to be restorative rather than punitive in nature.
- The school will take all reasonable steps to prevent retaliation against a student who has reported a breach of the Code of Conduct.

<b><u>Suggested Positive Interactions:</u></b>		<b><u>Suggested Correction Strategies:</u></b>
Recognition and/or acknowledgment Encouragement		Verbal reprimand/or a reminder
Praise		Redirection (Have the child do it the right way)
Friendly Interactions		Written reflection/think sheet
Happy Notes, Certificates		Conflict resolution (discussion with an adult)
Pre-correction (verbal or visual)		Calling home – contacting parents
		<i>Parents will be notified when their child is involved in a serious breach to the Code of Conduct.</i>

**These expectations apply to behaviour at school, during school organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.**

**There is no tolerance for bullying, cyberbullying, harrassment, threats, intimidation or violent behaviour at school or at a school related activity or in other circumstances where related activity or engaging in such activity will have an impact on the school environment.**

**Any behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, gender identity or expression and age (prohibited grounds set out in the BC Human Rights Code), will be treated seriously by the school and all appropriate agencies will be notified.**

**All members of the learning community have a duty to report serious violent or threat making behaviour. Such reports will include, but are not limited to, parents or care givers, teachers and administration. Such reports may also include notification to school district officials, police and other agencies, as deemed necessary by the administration. In the event of serious violence or threat making behaviours, Violent Threat Risk Assessment (VTRA) protocol will be followed**

### **Behaviors that are EXPECTED of students at École Beirsto:**

*Along with les ABC de Beirsto, these expectations for behavior will be taught and regularly reviewed by classroom teachers and school staff. Parents will be informed if their child has difficulty meeting these expectations at school.*

*As students move from grade level to grade level, year to year, it is expected that they will assume a greater role in the regulation of their behavior and rely less on adults for redirection. They will learn from their mistakes and poor behavior choices so that they do not repeat infractions and self regulate according to school expectations.*

#### **Outside, before school:**

- walk bikes, scooters and skateboards on school grounds;
- stay outside to play;
- once at school, remain on school property;
- line up when the bell rings and wait outside until the teacher arrives.

#### **When entering the school building and in all public areas of the school:**

*(Hallways, office, gym, library, etc.)*

- take off all hats, toques and hoods;
- remove outside footwear that is wet and/or muddy;
- wear clean, indoor shoes.

In the stairwells and in the hallways:

- walk calmly, single file, on the right side, without passing;
- be mindful of classes still in session;
- keep talking and noise to a minimum.

During snack and lunch times or when eating at school:

- leave sticky, messy drinks and snacks at home;
- eat only inside the classroom;
- stay seated to eat and use good manners;
- put garbage in the garbage cans, compost in the compost bin and recycling in the appropriate bins.

Playing outside on the playground or field (at recess and lunch time):

- dress appropriately for the weather;
- stay outside to play and remain on school property;
- keep hands and feet to themselves;
- follow directions given by adults;
- follow the rules of the game;
- be kind to others and invite people to play;
- play safely by leaving sticks, rocks and other dangerous objects alone;
- in the winter, leave the snow on the ground;
- play only in designated areas where there is adult supervision;
- show pride in our school by keeping the grounds and building free of litter;
- try to keep clean and dry by staying away from puddles and mud;
- stop playing and line up quickly when the bell rings.

**Behaviors that are EXPECTED of students at École Beirsto:**

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At school assemblies:

- enter and exit the gym in a quiet and orderly fashion;
- sit still, look and listen to show respect for the presenter/performer(s);
- applaud politely.

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When there is a problem or conflict:

- walk away and ignore if it is a small problem;

- try to be assertive and resolve the conflict by talking it out;
- be a helpful bystander – go get help if you need to;
- talk to adult (teacher, supervisor, parent) about it.

***Hurting others or retaliating is not an acceptable way to solve problems.***

At the end of the school day:

- leave the building and grounds promptly if you are walking or riding home;
- walk bikes, scooters and skateboards on school grounds;
- remain on school property until the bus or your parent(s) arrives;
- line up in designated areas to wait for the bus and follow the instructions of the bus supervisors.

**Expectations around cell phones and personal electronics:**

Cell phones and personal electronics should be left at home:

*(The school is not responsible for theft or damage to expensive items)*

- ***If cell phones are brought to school***, they must be turned off and kept in a backpack, out of sight, out of hand, during the school day, including at lunch and at recess time. *Phones that are not turned off and put away could be confiscated by teachers and other school staff.*
- Use of personal cameras, by students, is NOT permitted at school.

**Expectations around student dress:**

Students are expected to dress appropriately and in a manner that promotes a positive image of self and school. This means that:

- undergarments should be covered (bra straps, camisoles, boxer shorts, etc.);
- messages on clothing should be appropriate for school;
- shirts, shorts and skirts must be of an acceptable length;
- tops and dresses that are low cut or have spaghetti straps should be worn with a t-shirt underneath or covered with a sweater.

Clothing must be suitable for school activities including active, outdoor play:

- footwear must be worn at all times for safety;
- running shoes are required for DPA and PE in the gym.